

Aurora College

Commercial Dept

1912

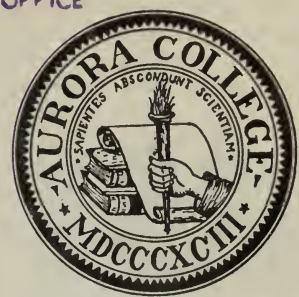
C
Au 68 J

UNIVERSITY OF ILLINOIS

1912

PRESIDENT'S OFFICE

Aurora College Bulletin.



Vol. II. AURORA, ILL., OCTOBER, 1912 No. 2

Entered as second class matter March 23, 1912, at the postoffice at Aurora, Illinois, under the act of July 16, 1894.

This Bulletin is issued every quarter by Aurora College, at Aurora, Illinois.

COMMERCIAL DEPARTMENT

Do you wish to learn bookkeeping or commercial law? Would you like to understand the method of rapid calculation in commercial arithmetic? Can you write a plain, smooth hand, easily read and neat in



Eckhart Hall of Liberal Arts—Aurora College, Aurora, Illinois
appearance? Have you ever thought about shorthand and typewriting? Are you acquainted with the modern methods of business, so you can feel at ease in a bank or in any commercial institution? It is the purpose of Aurora College Commercial Department to teach all the above,

and hundreds of other useful matters which help the young man or young woman to secure better positions in life and enables them to attend to their own business in after years with accuracy and profit.

From the very beginning the object of the commercial department has been to provide a thorough course of business training at the smallest possible expense to the student and under conditions as favorable as possible for the development of true manhood and womanhood. The need for commercial schools is now so generally recognized that no argument in their favor is necessary. To be successful in any line of business one must be prepared to do as well as others, or a little better; he must be educated for his profession.



PROF. R. C. ROBBINS,
Instructor in Commercial Law

Believing that the standard of commercial work should be high, we have provided a very complete and thorough course of study for our Commercial Department. All of the subjects usually taught in commercial schools and colleges will be found in the list given below.

EQUIPMENT

Our commercial rooms are fully equipped with the best up-to-date furniture, including desks, tables, seats, chairs, blackboards, and counters for the actual business and banking transactions. Everything is new and well adapted to the immediate needs of the student. More than one hundred thousand dollars have been invested in new buildings and furniture during the two years just passed. The dedication of these new buildings to the purposes of advanced education took place the present month (October, 1912), and the buildings are practically free from debt.

Eckhart Hall, the main college building, is one hundred and ten feet long by seventy-two feet wide, and has three floors of these dimensions. There is also another floor for the Twining Museum, and the two Society Halls—the fourth floor. This hall will accommodate four hundred students. The commercial rooms are on the second floor of this building.

Davis Hall and Wilkinson Hall are each about seventy feet long and thirty-five feet wide, and have the same number of floors as the main hall. Every room is fully furnished. These halls afford excellent homes for our students, and will accommodate sixty to seventy persons. While much remains to be done about the buildings, such as grading, making walks, planting trees, and other landscape adorning, we now have ample and pleasant accommodations for our school. No more appropriate or convenient site could be procured in the state.

The college buildings are on the west side of what is known as West Aurora. They are built on a high ridge, and an observer can see

from the hall windows the whole city to the east, and miles of farming prairie lands in the other directions. No other spot about the city affords a broader and more picturesque view; no other can boast of purer air or more attractive natural surroundings.

COURSE OF STUDY

Bookkeeping	English Grammar
Commercial Arithmetic	Spelling and Defining
Rapid Calculation	Civil Government
Penmanship	Commercial Law
Business Correspondence	Political Economy
Business Forms	Office Training
Commercial Geography	Rhetoric (optional)

The teaching in all of the commercial branches is largely done by individual instruction; especially is this true in regard to the study of bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accommodate themselves to the progress of others who cannot give so much time to the work. Each pupil is given all the assistance needed.

BOOKKEEPING

At the very beginning of the course in bookkeeping the student is provided with a cash capital and he embarks in business for himself. As each step is taken he is given the principles and theories which apply to that particular transaction and the work thus becomes both interesting and easy of comprehension. Beginning with accounts of the simplest nature the theory of debits and credits is applied to both single and double entry bookkeeping.

Sets of books adapted to the various lines of business, such as Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation Work, Banking, etc., are provided for the student and are actually used by him. Merchandise is bought and sold; notes, drafts, checks, receipts, bills,—in short all kinds of business forms are filled out and handled by the student and from the actual transaction his entries are made.

After having become familiar with the fundamental principles and methods of bookkeeping, a course in actual business practice is taken up. During this course the student buys and sells merchandise (represented by printed slips), doing business with other students, with the wholesale and retail offices and with the college bank. All kinds of business papers employed in modern business methods are used, letters are written, goods are ordered, drafts, notes, and checks are sent in payment for the same,—in short, the student is required to do the very things that he will meet in real commercial life.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices. In each office a full set of books is kept by the student in

charge; currency, invoices, notes, drafts, checks, leases, deeds, mortgages, releases of mortgage, insurance policies, etc., are filled out and transferred,—all of which furnish an excellent test of the accuracy, rapidity and ability of the student.



MR. HAROLD W. JEWETT,
Instructor in Bookkeeping

No pains will be spared to keep the work in bookkeeping abreast of the best commercial schools.

OTHER BRANCHES

Our course in English Grammar is especially designed to meet the needs of commercial students; while all essentials are retained, much that is technical and that renders the study of grammar so distasteful to the average student, has been omitted. The course runs throughout the year.

Our classes in arithmetic are under the instruction of teachers well equipped in all branches of mathematics usually taught in the best colleges. Both Mental and Written

Arithmetic are required in the commercial course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate and to reason; and perhaps no branch of study is better adapted to develop the mind along these lines than is Mental Arithmetic.

The classes in commercial law are conducted by a graduate from one of the regular law schools of our country, and a man who understands all the practical questions pertaining to that branch of business education. He is also a teacher of long experience.

To know something of the laws controlling business transactions should be the aim of every person. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial Law presents in as clear and concise a manner as possible, just those points of law relating to business which every one should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

In the world of commerce and trade certain rules and laws govern all the intercourse between men both in their own country and with foreign nations. The science which treats of these transactions and the principles upon which they are based is known as Political Economy. Every commercial student should understand the fundamental principles and laws which govern the production and exchange of commodities.

The elementary principles of Political Economy are carefully examined, and all the major divisions of the science are defined and illustrated.



MISS ELIZABETH H. LESUER.
Instructor in Penmanship

Plain penmanship, such as a banker would admire, is taught in the Commercial Course during the entire year. Perhaps there is no surer passport to good positions in the business world than ability to write a rapid, legible hand. Instruction in this branch is in charge of a teacher who holds a Teacher's Certificate from one of the leading schools of New England. The system taught is Palmer's Method of Business Penmanship.

TUITION, BOARD AND ROOMS

Aurora College is a new institution in the "City of Lights" and wishes to make the acquaintance of a large circle of new friends. For this

reason we are making the best possible offer in the expenses of the Commercial Department this year. Tuition for the full year, thirty-six weeks, is \$50; for one-half year \$25. Less than a full semester or half year \$1.50 per week. This does not include books, which will cost ten to fifteen dollars. Excellent furnished rooms in the new halls, including light and heat, range from \$1.00 to \$1.50 for each student per week. There are no incidental expenses connected with the school. Good board at the college dining hall at \$2.75 per week. There are some students boarding themselves. Young men and their sisters, or parents with their children are doing this with good results.



SHORTHAND AND TYPEWRITING

Aurora College has a well equipped shorthand department. No better facilities can be offered in rooms and conveniences. The furnishings are just what the student needs. Typewriting machines are all practically new and in excellent order. We teach one of the standard systems, known as the "American System," published by the Phonographic Institute, of Cincinnati, Ohio. This system has stood the test of practical work in all departments of business and law for many years. Recent revisions have kept the methods up to present-day ideals in



A Corner of the Bookkeeping Room, Aurora College

teaching, and the constant watchfulness of experienced teachers and writers has verified its adaptability and accuracy for all demands. The same amount of study and practice devoted to other systems will render the student master of this one, and equal or superior in proficiency.

SHORTHAND COURSE OF STUDY

Shorthand
Typewriting
Spelling and Defining
Letter Writing
Manifolding
Legal Reporting

English Grammar
English Rhetoric
Punctuation
Use of Capital Letters
Business Forms
Mimeograph Work

Shorthand and typewriting do not meet all the demands of an amanuensis or a reporter. Nothing is of greater value to the shorthand writer than a practical knowledge of the plain English language used in business. The student who is well trained in English grammar and spelling has the more important part of shorthand learned. Failures occur oftener in these branches than in any others; and for this reason the study of English is given special prominence in this course. Learn English.

Next to the knowledge of English is the habit of promptness and attention in class. To hear and report what is heard exactly is an attainment of the highest value to the amanuensis. One word missed spoils an entire letter. It is one aim of Aurora College to cultivate these excellencies. Every student has careful personal supervision while in class or at practice.

Shorthand requires an hour of recitation each day, and at least one or two hours study outside the classroom. It is not a mere knowledge of how to make characters that stand for words that is required. A writer of shorthand should know how to write instantly any word in common use—write one hundred or more words of new dictation in a minute. *Practice* and *precision* are the key-words to success in this branch.

At least two hours every day should be devoted to practice on the typewriter; four hours a day would be better. The College accepts nothing but a thorough knowledge of the "touch system" in using the typewriter. Diligent application brings sure rewards.

The time required for graduation in this department depends largely on the students' scholarship when entering the class, their experience in business, and their application to study and practice. Proper credit is given for all work actually accomplished in other schools, and the student is not confined to any narrow field. The College offers the best facilities for high grade work in English. Classes in the Preparatory Department are open to all shorthand students. Those who have completed the grammar grades can take advanced work under the instruction of capable and experienced teachers. In this way students may equip themselves with that class of information which enables them to rise to the better positions, such as heads of departments, private secretaries, court reporters, etc.

EXPENSES

Our terms are very reasonable. Shorthand alone, including class-work in the English branches, \$20. Instruction in typewriting, \$15. Rental of typewriter per month, \$1. This enables students having typewriters to enjoy the benefits of their own machine without further cost. Tuition and typewriters for a full year in the Stenographic Course, \$35. Rooms and board are the same as in other courses (see page 5).

Students should register at the opening of the fall semester to secure the best results. Special arrangements may be made for beginning classes at the opening of college after the holiday vacation. Owing to the nature of the work and the progressive method under which all

shorthand must be taught, it is difficult for members to enter a class that has made any degree of advancement and get good results. If you can call or write, we shall be pleased to give all needed information.

TEACHERS AND BOOKS

We feel convinced that no school is offering a more complete course of business training than Aurora College. Each branch is taught by a well trained teacher. Every teacher knows the experiences of a student and can help in the details that make a commercial education complete and effective. The text-books are up-to-date, and standard in the best schools. These are constantly on hand, and can be procured at the college at practically what they cost at wholesale.

DIPLOMAS

Every student completing the Commercial or Shorthand course will be awarded a diploma of honorable graduation. This will be given, however, to those only who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

SITUATIONS

Every extension of business calls for new workers, workers who have been trained and properly prepared to meet the demands that will be made upon them. The young man or the young woman who is thoroughly trained mentally, morally, and physically, need have no fears that their services will not be needed.

Business men of to-day are looking for men and women to whom they may pay large salaries. Ability was never in greater demand. The business world will employ incompetent help only so long as it must.

Do not make the mistake that is made by many, and think that you must begin at the top. Begin at the bottom if need be; show your worth, earn more than your salary, and positions will seek you.

We do not guarantee situations, but of the many who have taken our course we know of none who are seeking positions.

This issue of the Bulletin covers only the work of the Commercial Department. Our College has four other departments, namely: Preparatory, Collegiate, Biblical, and Musical. Send for the annual catalogue.

For information concerning Aurora College, write to

ORRIN R. JENKS, President.

Box 396,

Aurora, Illinois.

c
Au 68 j'

JUL 2 1910

Aurora College Bulletin.



Vol. II.

AURORA, ILL., JANUARY, 1913

No. 3

Entered as second class matter March 23, 1912, at the postoffice at Aurora, Illinois, under the act of July 16, 1894.

This Bulletin is issued every quarter by Aurora College, at Aurora, Illinois.

OUR TWENTIETH ANNIVERSARY

A full score of years ago, the Adventists began the school work in Mendota, Illinois, which has developed into the present Aurora College. On the ninth day of January this year the twentieth anniversary was duly observed. Since the opening day of 1893, the school has been progressive in many different respects. Not only have property and other valuable assets been multiplied, but the advance in those less material but more valuable attainments, such as higher qualifications for college work and a well earned reputation for thoroughness and high moral standards in the college as an institution of learning.

When we pause to look back over the years of toil and struggle, we are not in the least ashamed of our endeavors. Many who then were foremost in the advance of our educational interests have laid down their shields. But the places of the fallen have been filled by volunteers from a younger generation. The sacred memories of the dead have our highest appreciation and respect. But, with all our losses, we have numerous gains. Thousands have enlisted as new friends, a kind Providence has blessed us in wisdom and in strength. A noble and devoted people, whose homes are scattered from ocean to ocean, and from the northern confines of Canada, to the southern borders of Texas, has supported our endeavors and encouraged every advance. "Surely, our lines have fallen in pleasant places." Let us rejoice together and render thanks to the Giver of every good and perfect gift.

FIRST ENDEAVORS

To the onlookers of the world, our first endeavors have no doubt appeared almost insignificant. However, great trees grow from small seeds, and strong timber comes from the forests of slow growth. When the day for organizing the first classes came, three instructors were at their place besides the president, Dr. J. Oscar Campbell. Professor J. H. Nichols was principal of the academic department, assisted by his wife.

The musical department was conducted by Professor A. H. Stoddard. During the early days of February the commercial work was begun by Professor George H. Dewing. Every week of the first months of the school new names were added to the student roll. Arrangements had been made by the educational board for a term of Bible study, and in the early days of June (1893) Elder William Sheldon and Dr. O. R. Fassett, organized the first classes of the Theological department. These classes continued through the month of July.

At the annual meeting of the Western Advent Christian Publication Association (1893), under whose management the school was conducted, it was decided to change the name of the institution from Mendota Seminary to Mendota College. Professor Nichols and wife resigned their positions, and Mr. G. V. Clum, from the Ohio State University, was secured as principal, with Miss Grace V. Sargent as assistant. During this year Doctor Campbell resigned as president and Elder A. W. Sibley of Massachusetts was elected to the office of president. Real college work now began. Through the influence of Professor Clum, and the generosity of the "Ames Brothers," the chemical and physical laboratories were equipped and opened. For several years, until their death, the gentlemen Ames continued their donations to these laboratories. During this year the college libraries were begun, additional furnishings for recitation rooms, kitchen and the dormitory came from numerous givers. The building was repaired and improved, outside and inside, the grounds cleared of unseemly stumps, and other improvements made. Flower beds were laid out and sown and a lot of small shrubbery planted. College spirit was waxing stronger; college interests were multiplying.

FURTHER DEVELOPMENTS

Since the resignation of President Clum, the office of college president has been filled by four worthy men, succeeding in the following order: Professor M. L. Gordon, Dr. N. C. Twining, Professor B. J. Dean, and Professor O. R. Jenks, the present incumbent. To the last three of these men, the people and the students owe a debt too great to be estimated. Dr. Twining inspired the students with the true spirit of the "higher education." With his estimable wife, who is a teacher of excellent ability and unusual educational attainments, his work, coupled with his generous gifts in books and other material, marks the era of real college life. Standards were raised, new courses of study introduced, and those who passed into the activities of broader fields went with full confidence in their intellectual equipment to meet the issues.

President Dean, who had truly grown up in the college, followed well in the paths marked out by his predecessor. He not only added valuable contributions to the equipment of the recitation rooms and laboratories, but advanced the standards both for college entrance and graduation. In the scientific department, he was a master workman. Under his administration Mendota College reached the high standards of the colleges and universities in all the academic departments.

Professor Jenks, previous to his election to the presidency, had been for several years at the head of the Bible department. There he

made many improvements, bringing the work up to the standards of the best theological seminaries. Since he has filled the office of president his energies have been devoted to raising money and reorganizing the general work to suit the new locality and better conditions in Aurora. New facilities and a wider field of opportunity demand not only from the college proper, but from every one interested in the best educational qualification for our young people, greater effort and the heartiest support both in interest and moral sympathy and in better systematized methods for supplying financial aids.

OTHER BENEFACTORS

Two other names deserve our special notice in this brief review of our past. First, that of Professor Norman P. Cook. He became principal of the "Bible Department" in 1895, and continued his work there until his death. A graduate from the University of Michigan and also from the Union Theological Seminary of New York, he brought to the college the experience of years of close study and successful work as pastor and preacher. Under his careful training the Bible school advanced to higher usefulness and better educational qualifications. In short, it became a "Bible training school" and a pastor's charge. No one has marked his work with more lasting impressions or inspired the young with higher or holier aspirations.

The second name to which we wish to pay our tribute of honor and lasting remembrance is that of Elder F. A. Baker. All his earlier life had been devoted to the Gospel ministry. As a pastor and a preacher, he had been blessed with uncommon success. For many years before we began our work in Mendota College, he had advocated a school for higher education. His heart and means were given to its support. In the broad field of Bible learning he had few equals. By the blessing of God, he still lives, and enjoys the fruits of more than half a century of loyal service. No good thing that Pastor Baker could supply did he withhold from students under his instruction. May the God of all grace crown the years of his usefulness with the peace and hope so dear to his servants.

ON THE FIELD

Students out on the field are far from being any discredit to the college. They are in every sense an honor to it. Nearly every respectable business has received them, seen them advance in their calling, and placed them in positions of responsibility. Considering the brief time since the college was founded, the various professions have profited well from its work. Doctors of medicine, principals of schools, teachers, ministers of the Christian church, and missionaries to the foreign lands of the Orient already are an honor to the positions they occupy. And the denomination under whose auspices the educational work is conducted has profited largely from the undertaking. Every one of our denominational papers is now under the management of men who formerly were students, and who still are hearty supporters, of our college.

The pastors of some of our largest and most thriving churches

once were members of our Bible school, and others are rapidly rising to positions of influence in the work and councils of our general field. Scores of churches have been revived by their work and become self-supporting. Out of this work of education which centers in the college have come other advantages. We may mention two. First, students mingling and striving in college classes become so interested in each other that they carry these common sympathies with them to their several fields of labor. In this way a strong and peculiar union has obtained. Secondly, churches have become interested in a common cause; the membership shares in the weal of its pastors, and from these conditions has come the spirit of new endeavor and a broadening of those better virtues that adorn the lives of the children of God.

PLAN FOR STUDENT ORGANIZATION

For some time there has been felt a growing need of some kind of an organization to bind more closely the students who have left the college, and to preserve some sort of a union between them and the institution. A stronger fraternal spirit should be fostered, and a larger constituency outside of the school that shall recognize the needs of their alma mater, and to be in a position to act definitely toward carrying on the work of the college. After twenty years of constant service since the founding of the school, there must of necessity be a large number of students scattered over the country, many of whom are in responsible positions and prosperous circumstances. We are desirous of enrolling all such on the books of a student organization. Such a constituency could easily maintain one chair in Aurora College. Possibly, if the great majority would become interested, even more could be done to enlarge the influence of the college that has proved so beneficial to so many of her sons and daughters.

The average student has received much from the school. His expenses in getting an education have been met largely by outside donors. Now that the course is finished and many are earning a livelihood, as a matter of principle we should feel under obligation to assist others in obtaining an education. A sense of manly honor demands such reciprocity; and this demand can best be met by organizing as a body and adopting some systematic method for college support. Such a movement is already initiated. Let it be distinctly understood that all former students, whether graduates or not, are eligible to membership. Upon presentation of their names, with a small membership fee, their names will be duly enrolled, and they shall be entitled to all the privileges of the society. Pleasant and profitable meetings from time to time are to be held. We are very anxious to secure the enrollment of every student of either Mendota or Aurora College in this new organization. Send your name to the secretary of the society, Mrs. Grace W. Watkins, Mendota, Ill., and thus clasp friendly hands with the old students and lend your encouragement and support to the new.



This building was built more than fifty years before the picture for this cut was taken (1908). New windows and a new front porch, as well as a new kitchen on the rear, were built since it was purchased by the Advent Christian people in 1892. The upper floor was first used for girls' dormitory, but after the second year the boys occupied it. It will be a sacred spot to many hearts, whose friendships and purposes for life were formed under its roof. All told, there were eight recitation rooms. One was called the "Chapel," two were laboratories, and one was the "Music Room." The rear basement was used for dining rooms and kitchen.

THE NEW ORGANIZATION

In accordance with the proposed plan to organize the students of the college, both of the past and present, a goodly number assembled in the Chapel of Aurora College on the ninth day of January, 1913. After the preliminary call had been explained, the organization was effected by the election of the following officers, namely: President, Prof. R. C. Robbins, Aurora, Ill.; Secretary, Mrs. Grace White Watkins, Mendota, Ill.; Treasurer, Mr. William G. Bird, Mineral, Ill.

It was then decided to divide the territory into five districts, as follows: Pacific Coast District, District West of the Mississippi River, District East of the Mississippi River, Eastern District, and Southern District. Each district is to have a vice-president, and the following were elected:

Pacific Coast District, Miss Ethel Shatto, Santa Ana, California; District West of the Mississippi, B. J. Dean, Chouteau, Montana; District East of the Mississippi, Earl J. Smith, Chicago, Ill.; Eastern District, Fim Murra, 160 Warren St., Boston, Mass.; Southern District, Burr A. L. Bixler, Live Oak, Florida.

The following committee to draft a constitution was appointed by the president: George H. Dewing, Mrs. N. C. Twining, Clarence R. Smith, Miss Annette Lindner, and Charles E. Decker.

FINANCIAL NEEDS

We hardly need to call attention to the financial needs of Aurora College. Every one is aware of a deficit to meet current expenses of about \$7000. But \$1500 of this has been pledged, and the management hopes to have the full amount secured within the next few months. Added to this is the expense of the present year's work, which will amount to several thousand dollars. To those best acquainted with our college work, this appears a good investment. No one will fail to lend the helping hand and do their part in meeting these financial needs.

A PERMANENT ENDOWMENT IS NEEDED

This can be secured only by those who are blessed with abundance giving for this purpose. And a donation while you are alive is sure to reach the desired fund. Wills are good, but not always certain of meeting the desired benevolence. Future needs, as long as time lasts, will call for funds. With a moderate endowment now, these requirements can be met, and as our field of usefulness enlarges, and our needs increase, the additions to the endowment may be made sufficient to sustain the advancing work of the College.

NEED OF A LARGER STUDENT BODY

Other needs, however, are fully as urgent as the financial requirements. If all our people—all our churches who are in need of pastors, as well as those having pastors—will unite to the support of the college by sending students to the Aurora school, a large proportion of the expenses will be met in that way. Enough young men and women in the denomination are seeking the more advanced education to swell our

numbers to several hundred. Shall we not unite in an energetic effort to raise our student body to several hundred students for next year? With all our interests in college work centered in Aurora, we can as a people multiply our present working force four or five times. We have abundant equipment to do justice to two to four hundred students. The teaching force required for our present students could easily serve three times as many. Proportionally, our expenses could in this way be reduced from one-fourth to one-third what we now are paying. Shall we not all rally to this important work?

NOTES OF INTEREST

Over fifty trees were planted on the college grounds this fall, and arrangements for more trees and some shrubbery to be planted in the spring, have been made.

The library and college reading room has received from the library of the late Elder Miles Grant nearly one thousand volumes. Most of these books are standard works.

From present indications the college graduating class for next college year (1913-14) will be the largest in the history of the institution. More students than usual entering classes this year have come with the intention of taking a full college course.

Our Bible Training department is now offering our people a course of study that is surpassed by few colleges in this country; and all the course is arranged on a strictly Bible basis.

J. August Smith of Rockford, Illinois, gave an excellent series of Biblical lectures to our students of the Biblical Department during the latter part of December. Most of the fundamental doctrines of Christianity were presented in a clear and pleasing way. We are glad to count Bro. Smith as one of the truest friends of our school.

The President believes that an endowment of one hundred thousand dollars could be raised for our school during the next two years, if friends of our educational work would encourage the movement. This would greatly help to solve the problem of the financial operation of the school. The annual deficit has always amounted to several thousand dollars. The safest and best way to meet it is to raise a permanent endowment. Who will encourage us to begin a campaign for college endowment?

Friends of our work are asked to not forget our present needs. It costs as much to operate our school in the new buildings as in the old. In the past we have been helped by contributions from those who believed in Christian education. We are in pressing need of this kind of help just now. Send offerings to Charles E. Decker, Box 396, Aurora, Illinois.

If you wish our annual college catalogue, it will be mailed free if you send your request to President O. R. Jenks, Aurora College, Aurora, Illinois.



The above cut represents our present college buildings. The one to the left is Davis Hall, to the right Wilkinson Hall. Both these halls are furnished with modern appliances, and each room has the appearance of a parlor-home. Eckhart Hall of Liberal Arts occupies the centre of the cut. Compared with all the available recitation rooms in the old Mendota building, the basement of the new structure has the better accommodations. No college building in the country has better and more up-to-date furnishings.